

June 19th

Parent Guide

need to know: I Can Love My Family (PS)
I Can Honor My Family (EL)

bible reference: Genesis 37, 39:1-47:12,
Ruth 1-4

circle up

Use this time to gather together and get everyone talking. Let your kids know that this is safe place for them to share their feelings, emotions and questions.

- For your elementary-aged kids, ask them about the best part of their week. Allow space for them to share a hard part of their week if they would like.
- For your preschool-aged kids, have them tell you about and draw something fun from their week.
- ASK: What is your favorite memory with your family?



watch

Watch today's Elementary and/or Preschool video on tpcc.org/kids-messages or on the Traders Point Kids YouTube channel.

ASK your Elementary Schooler:

- READ Romans 12:10 out loud. What does God tell us to do? (Sincerely love each other and be happy to honor each other) What does it mean to honor someone? (Give someone praise, celebrate someone's gifts/accomplishments, build someone up, show respect, etc.)

ASK your Preschooler:

- When Joseph's dad gave him the colorful coat, did it make his brothers happy or mad? (Mad)
- Were Joseph's brothers kind or mean to him? (Mean)
- Years later, when Joseph's brothers needed food, was Joseph kind or mean to them? (Kind)

Joseph knew that God wanted him to love and forgive his family. God loves us and wants us to love our families, too!



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have fun together

From playing to praying together, have fun learning more about God!

- Take some time to pray together as a family. Pray that each person would recognize that your family is a gift from God. Pray that each person will choose to be a part of God's family by believing in Him. Allow your kids to share any prayer requests that they might have and allow your kids to pray out loud if they would like to.
- Keep the ball in the air.
 - Find a lightweight ball, like a beach ball or balloon. Stand around in a circle and take turns tapping the ball up in the air and try not to let the ball fall to the ground.

